

Program Evaluation

We evaluate how effective our academic majors are in providing students with the skills and knowledge they need to be successful in careers related to that discipline. Site supervisors are particularly helpful in our efforts to improve programs. Below is an assessment rubric for the academic major of your student intern. Using the intern's abilities and knowledge as a guide, please circle the level that you feel reflects that particular major's success in reaching the learning goals listed. Your input is appreciated and meaningful. Thank you.

THE MANAGEMENT AND ORGANIZATIONAL CHANGE MAJOR

PROGRAM ASSESSMENT FOR INTERNSHIP SUPERVISORS

Below is a list of the learning goals the program in Management and Organizational Change has set for the students in the major. Please circle the best choice given your sense of the student's skills and development. If possible, please cite specific examples to support your evaluation. If any of the knowledge sets or skills does not apply, please indicate this by marking "NA". In addition, if your site requires skills or knowledge that does not fall into these general categories, please indicate what these skills or knowledge would be, and how you would assess the intern. Finally, please indicate any learning goals you think we should add to our program.

Students graduating from PMC with a major in Management and Organizational Change will have:	STUDENT INTERN RATING				
	Beginning	Developing	Competent	Accomplished	
A mastery of the content of the core and elective courses in management. <i>For example: Does the student have substantive knowledge relevant to the site?</i>	1	2	3	4	N/A
The ability to write effectively in the language of business. <i>For example: Does the student write effectively in the language appropriate to the site?</i>	1	2	3	4	N/A
Proficiency in applying academic knowledge to business situations. <i>For example: Does the student demonstrate analytical and problem solving skills?</i>	1	2	3	4	N/A
The ability to make suggestions/proposals for changes in an organizational process or procedure. <i>For example: Does the student demonstrate the ability to analyze information relevant to the site?</i>	1	2	3	4	N/A
Proficiency in the use of contemporary business technology. <i>For example: Does the student demonstrate skills in working with software commonly used at the site?</i>	1	2	3	4	N/A

Are these learning objectives appropriate for your site or professional area?

What other skills and knowledge do you seek in interns or new employees?

Please return the form to the Faculty Sponsor.