

Program Evaluation

We evaluate how effective our academic majors are in providing students with the skills and knowledge they need to be successful in careers related to that discipline. Site supervisors are particularly helpful in our efforts to improve programs. Below is an assessment rubric for the academic major of your student intern. Using the intern's abilities and knowledge as a guide, please circle the level that you feel reflects that particular major's success in reaching the learning goals listed. Your input is appreciated and meaningful. Thank you.

The Visual Arts Major at Pine Manor College: Program Assessment

We are interested in learning more about the degree to which our Bachelor's degree programs are successful in preparing students for careers in the areas of their major. We would appreciate your help in this effort. All seniors are required to complete an internship, where we hope they will have a chance to practice some of what they have learned, while they continue to grow and learn.

Below is a list of the learning goals the Visual Arts program has set for students in the major. Please assess the level of the student's ability in each area by circling the appropriate letter (1 = Beginning. 5 = Accomplished. N/A = not applicable). If the goal is not one which you feel is relevant to the student's position, or one which you were unable to observe, circle NA. Finally, please indicate in the space provided below the survey any learning goals you think we should add to our program for Visual Arts majors.

Students graduating from PMC with a major in Visual Arts will be able to demonstrate:

	STUDENT INTERN RATING						(1=Beginning; 5=Accomplished)
Familiarity with a historical and cultural context for the arts	1	2	3	4	5	N/A	
Familiarity with the vocabulary of the arts field	1	2	3	4	5	N/A	
Visual communication skills or recognition of good visual communication skills	1	2	3	4	5	N/A	
Familiarity with materials, techniques and skills in a variety of media with a foundation of proficiency in one or two	1	2	3	4	5	N/A	
Creative thinking or recognize creative thinking/solutions in others	1	2	3	4	5	N/A	
Readiness for an entry-level position in a professional employment requiring some art skills	1	2	3	4	5	N/A	

Please describe any additional learning goals you recommend we add to the Visual Arts program requirements. Please give specific examples to illustrate your assessment. Thank you.

Please return the form to the Faculty Sponsor