

## Program Evaluation

We evaluate how effective our academic majors are in providing students with the skills and knowledge they need to be successful in careers related to that discipline. Site supervisors are particularly helpful in our efforts to improve programs. Below is an assessment rubric for the academic major of your student intern. Using the intern's abilities and knowledge as a guide, please circle the level that you feel reflects that particular major's success in reaching the learning goals listed. Your input is appreciated and meaningful. Thank you.

### The Early Childhood Major at Pine Manor College

We are interested in learning more about the degree to which our BA programs are successful in preparing students for careers in the areas of their discipline/major. We would appreciate your help in this effort. Below is a list of the learning goals the program in Early Childhood has set for the students in the major. Please assess the level of the student's ability in each area by circling the appropriate number (1 = Beginning, 2 = Developing, 3 = Competent, 4 = Accomplished). If the goal is not one which you feel is relevant to the student's position or one which you were unable to observe, please circle N/A. Finally, indicate in the space provided below the survey, any learning goals you think should be added to our program for Early Childhood majors. This information will be very valuable to us and we thank you for taking the time to help us.

<b>Students graduating from PMC with a major in Early Childhood will be able to:</b>	<b>Student Interns Rating</b>				
	<b>Beginning</b>		<b>Accomplished</b>		
Demonstrate familiarity with the relevant content areas of child development and learning	1	2	3	4	N/A
Understand the importance of the partnership between the teacher, child, family, and community	1	2	3	4	N/A
Understand how to observe, document, and support young children and families	1	2	3	4	N/A
Demonstrate an understanding of age-appropriate teaching and learning for ages of children at your site	1	2	3	4	N/A
Understand how to use content knowledge to build meaningful curriculum for ages of children at your site	1	2	3	4	N/A
Think critically and analytically about issues in the field	1	2	3	4	N/A
Behave in a professional and ethical manner in the classroom	1	2	3	4	N/A

**Are these learning objectives appropriate for your site or professional area?**

**Please describe any additional learning goals you think we should add to the program requirements of our Early Childhood major:**

Please return the form to the Faculty Sponsor